

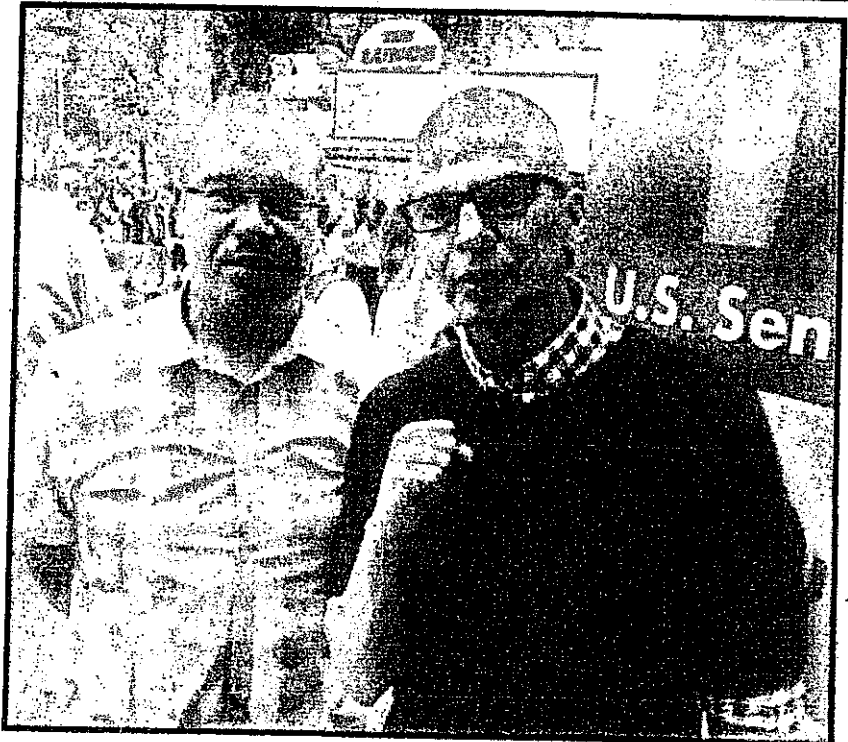
A VOTE FOR THE DEMOCRATIC PARTY IS A VOTE FOR ANTIFA

To The Right: Rep. Keith Ellison (D-Minn.) and the No. 2 man in the Democratic Party holding the position of Deputy Chair of the Democratic National Committee, poses with Antifa punk, Luis Enrique Marques, the Portland, Oregon top dog.

Marques gained some notoriety for his spitting on Pro-American demonstrators. Other than that he has a criminal record that mainly includes petty thievery. In addition, Marques has been photographed with a communist flag, not surprising since he is Antifa.

This photo was taken at the Minnesota State Fair where it was observed that Marques and Ellison spent about one hour together.

Coincidentally, many of the violent protests that Antifa has been involved in were staged in cities with Democratic politicians, which we believe, told the police to 'stand down'. And this was done from coast to coast, in Berkeley to Charlottesville. And that is the real reason why these mask-wearing communists have been causing violence, because the Democrats are allowing them to. ❖



In a time of universal deceit, telling the truth is a revolutionary act

Published by:

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America's Foremost Pro-White, Pro-American and Anti-Communist Political Movement

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Oderint dum Miletuant

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White Christmas Drive Gaining Acceptance

You won't read about this in your daily rag, but the e-mail below sums up the support we are starting to see for the WCD.



"I was hoping we can find a time to meet up on Monday so I can give you stuff I collected for the WCD. There are still a few people that will contribute next week but I wanted to get the stuff I have now to you so it gets out. I have a nice box of things ready.

I was actually surprised about the eagerness of people to support the WCD. I will try to start early next year. This year I started a little too late.

Let me know what time is good for you and I can work around that. We can meet up at Tim Hortons."

Note: this individual stressed to me that he openly solicited these donations as a charity for White kids and openly used the White Christmas Drive name. The reaction after being so open was surprising to him especially considering that he is in a profession of some standing.

20th Annual

White Christmas Drive

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The Jewish Agenda



Professor Noel Ignatiev
(Jew)

In Their Own Words - First In A Series

“The goal of abolishing the white race is, on its face, so desirable that some may find it hard to believe that it could incur any opposition other than from committed white supremacists.”

Professor Noel Ignatiev, Harvard Magazine, September-October 2002

That is the goal of the Jew controlled media, that is the goal of Jew Hollywood, that is the goal of Jew advertising agencies. And that is why they promote race-mixing and open immigration in Europe and in America.

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Oderint dum Metuant - Let them hate, so long as they fear

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Marcus Garvey

The Forgotten Black Hero

Marcus Garvey was a charismatic Black hero, who believed that true emancipation could only be realized through racial separation. He once had a following of over 2 million Blacks. He believed that the Black man should not cling to the White man's trousers, pretending to be a White man with Black skin, but that Blacks should follow their own path. He believed that this could best be realized by relocating back to Africa, or to the Caribbean. The RNPA believes in an incentive-based repatriation program to help Blacks realize this goal. What we need is another Marcus Garvey, a Black Moses, to begin this journey. ❖



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Below reproduced from "Newsweek Magazine" Jan. 14, 1980.

JENSEN'S REBUTTAL

Arthur Jensen has grown accustomed to life in the vortex of an academic cyclone. Blacks, he has long argued, are less intelligent than whites, and that is why they perform poorly on IQ tests (chart). Even more startling, the psychologist suggests that the phenomenon may result from genetic inferiority. When the prestigious Harvard Educational Review published the University of California, Berkeley, professor's heresy eleven years ago, his ideas touched off impassioned scholarly rebuttals—and brought him death threats in the mail. Since then, many of his critics have fastened on flaws in tests to explain why blacks get lower IQ scores. Now Jensen has rigorously responded to those

- The difference in test scores stems from the average black's lower ability to reason conceptually. Blacks have a harder time grasping how objects are related. For example, they cannot solve puzzles, analogies or ratio problems as easily as whites. Blacks do compete equally or favorably with whites on tests of memory and dexterity, such as number recall and counting groups of dots.
- There is a developmental lag between black and white children. The average black 10-year-old performs at the mental level of the average white 8-year-old. But unlike the tortoise and the hare, blacks never catch up with whites.
- Criticism of "cultural bias" in tests is

with considerable risk," Jensen explains. But Jensen argues that IQ testing is inherently fair. He believes that most public antipathy toward testing falls into two camps—both of them in error. Political critics, he says, resent testing for being discriminatory by definition and regard tests as inventions to shore up the Establishment or oppress the downtrodden. Romantics, on the other hand, oppose tests for ignoring positive qualities such as high creativity and good character. "Criticism of mental tests amounts to armchair analysis," Jensen says. "I'd be delighted to see a cogent argument against them."

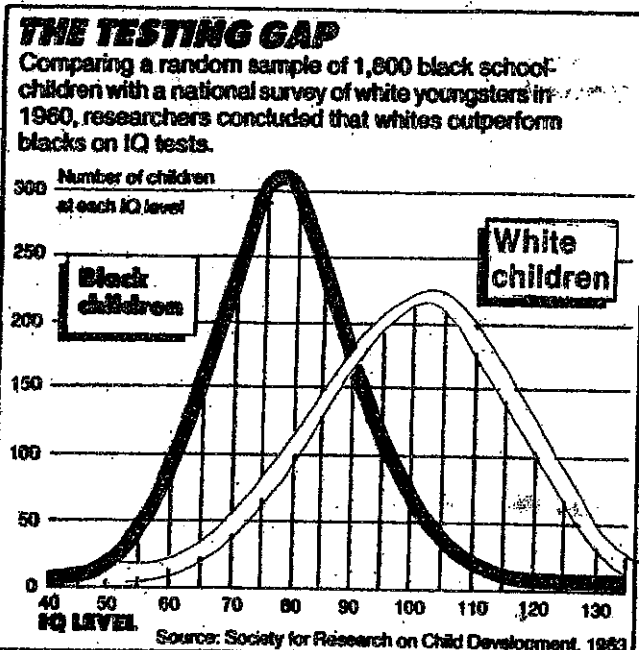
Educators who have read advance copies of Jensen's book respect his scholarship but believe it is skewed. They insist that Jensen pays too little attention to a child's home and school environment in evaluating lower black test scores. "His analysis fails to address sources of external bias adequately," says Princeton University psychologist Leon Kamin. When encountering tests, black children are much more likely than whites to be handicapped by poor diet and bad living conditions—or to come from households where mental alacrity is not expected and encouraged from infancy. In addition, blacks usually find test conditions more unfamiliar than do middle-class whites.

HEREDITY: Lurking behind the book, say test specialists, is Jensen's genetic determinism. Although Jensen scrupulously avoids discussing heredity to explain superior white performance, he sticks with his original hypothesis. "Jensen appears to be laying the groundwork for a larger project," says Educational Testing Service vice president Samuel Messick. "The bigger controversy is likely to erupt when he moves to the next step of trying to prove a genetic basis for the difference in test scores."

Jensen makes no attempt to answer his critics on genetic issues but contends that testing pays social dividends. Those who resent tests because whites score better on them, says Jensen, ignore how they "can help to reinforce the democratic ideal." IQ tests work to discover talent in children from disadvantaged backgrounds, where parents and even teachers frequently fail to recognize superior intellect. Unlike admissions officers or employers, he says, tests are colorblind—and less capricious.

Yet on any count, the implications of Jensen's book are grim. His work suggests that attempts to raise the educational success rate of all black youngsters to parity with whites are ultimately doomed to fall short. If black test results derive overwhelmingly from inherited traits, Jensen's message is bleak indeed: blacks should resign themselves to a role of intellectual inferiority. Jensen's ideas are so radical that they are bound to renew the debate over race and genes. An uglier prospect is that they may lend themselves to those who would chip away at the fundamental principle of equal opportunity.

GIL SEWALL with ELLIOTT D. LEE



James D. Wilson—Newsweek
Jensen and a study cited in his book: Bound to renew the debate over genes and intelligence

charges, publishing an encyclopedic review of testing—a book that promises to stir still another stormy debate over racial intelligence and the value of tests.

Jensen's new survey* gives IQ testing an essentially clean bill of health at a time when testing faces unprecedented public hostility. It also buttresses his old genetic arguments. While the report steers clear of trying to prove heredity-based intelligence, it concludes that IQ tests are valid measurements of natural ability. Jensen rejects test bias to account for the average 15-point IQ gap between blacks and whites of all backgrounds. Says the 56-year-old psychologist: "There is a true difference in the general intelligence between blacks and whites, and at this time it is impossible to devise a reasonable test of mental abilities which does not show that difference."

Among his controversial conclusions:

unjustified. Blacks do better on items that refer to white culture, such as "The Iliad," than they do on "culture-free" items, such as the number of days in a week.

Jensen admits that IQ testing can be unsuitable or imperfect in some circumstances. IQ tests, he concedes, "are probably over-used by schools, especially at the elementary level." He fears that intelligence tests may discourage some schools from making an effort to serve all of their youngsters equally well. He urges educators to use more tests in specific academic subjects to chart a student's mental ability and promise. Jensen is also shocked by the lax management and sloppy grading of IQ tests by teachers. He notes, for example, that some teachers start tests late or let students grade each other's exams. This can produce disastrous inequities on transcripts. "In some schools, unfortunately, teacher attitudes to standardized tests are so negative that test administration can be entrusted to them only

*"Bias in Mental Testing," 786 pages. The Free Press, \$29.95.